

Agenda – 9th Meeting

Payette Comprehensive Plan Advisory Committee

1:30-4:00 PM, Thursday, August 10, 2017
Payette City Hall, 700 Center Ave.

1:30 PM **Welcome – Mayor Jeff Williams**
Committee Roster –
Absent & excused?
Introductions – Jim Birdsall & Dick Gardner

Airport - Frazer Peterson, Bert Osborn, and Dave Koeppen

Transportation

Public Transportation

Treasure Valley Transit
Invitee, Terri Lindenberg, Director or Debbie Maxwell, Assist
Director, Treasure Valley Transit - 463-9111
terri@treasurevalleytransit.com/debbie@treasurevalleytransit.com

Sr. Citizen Van

Payette Sr. Center (Kathy Patrick)

ACHD Commuter Van (Discussion with the Committee)

3rd Avenue North, Payette to 343 S. America, Boise, M-F

Streets - Jamie Couch

Traffic Movement
Freight
Truck Routes
Rail
Parking

Bicycle and Pedestrians Facilities

Bike Paths
Sidewalks
Safe Routes to School
Bicycle and Pedestrian Connectivity

Public Safety

Police - Mark Clark

Emergency Medical Service (EMS) - Michelle Giokas

Information Technology - Dean Berryman

The Internet

Fiber Optic Networks

QUESTIONS FOR DISCUSSION OF THE 17 ELEMENTS 7/27/17

Please note that your written comments would be helpful with your contact information.

PROPERTY RIGHTS

- A. **See Idaho Attorney General website:**
<http://www.ag.idaho.gov/publications/legalManuals/RegulatoryTakings.pdf>

POPULATION AND GROWTH

- A. **Population Trends**
1. Population forecasts
 2. Population by age
 3. Population estimates
 4. Population changes
 5. Population characteristics
 6. Population by race

HOUSING

- A. **The importance of housing diversity/options.**
1. Familiarity: In regards to design, builders and the development community have traditionally developed projects with which they are familiar. Creating diversity may require innovative partnerships and ideas.
- B. **Public perception of multifamily dwelling units.**
1. Brings crime
 2. Reduces property value
 3. NIMBYISM
- C. **Land use regulations, such as, zoning, building, and subdivision ordinances may not allow innovation.**
- D. **What are the housing issues facing Idaho citizens?**
1. Affordable Housing
 2. Homeless
 3. Housing choices
- E. **Housing crisis: Possible solutions.**
- F. **Infrastructure impact on housing development.**
- G. **Identify housing types.**

TRANSPORTATION

- A. Identify existing east/west corridors.**
- B. Identify existing north/south corridors.**
- C. Identify existing public transportation services.**
 - 1. Buses, vans or other
- D. Identify existing bicycle and pedestrian facilities.**
- E. Identify Freight issues**
 - 1. Truck Routes
 - 2. Rail
- F. Are there public parking issues downtown?**
- G. Identify and current and future transportation issues.**
- H. Connectivity issues**
 - 1. Bicycle and Pedestrian Connection

PUBLIC SERVICES, FACILITIES AND UTILITIES

- A. For each department identify the services that you provide.**
 - 1. General services that each department provides.
 - 2. What would be needed to improve the services to the citizens of Payette?

NATIONAL INTEREST ELECTRICAL TRANSMISSION CORRIDORS

- A. Are there any National Interest Electrical Transmissions Corridors located now or in the future within your city or Area of City Impact.**

COMMUNITY DESIGN

- A. Do you have design review in your city for residential, commercial or industrial? Would it be important to the city?**
- B. Is landscaping adequate in the city? Is there a need to develop a landscape plan or ordinance?**
- C. Are public sidewalk and pathways adequate? Is there a need for improvements?**

- B. Are there any changes in school inventory? New building, repairs or remodels?**
- C. Has there been discussions regarding the movement of students - Safe routes to schools?**
- D. Are there any city partnerships with the district or other agencies?**
- E. Are there any institutions of higher learning in the city or near by?**

CULTURAL AND HISTORIC SITES (SPECIAL AREAS AND SITES)

- A. Identify the types of areas, sites, or structures of historical, archeological, architectural, ecological, wildlife, or scenic significance.**
 - 1. Identify any scenic byways.
 - 2. Identify any historic structures, sites or neighborhoods.
 - 3. Identify any community heritages events.

AGRICULTURE

- A. What type of agricultural activities exist in areas in the Payette service area?**
- B. What are the challenges to the agricultural community?**
- C. What are the challenges for the city of Payette to promote agriculture, protect farmland, and the rural economy?**
- D. What are the challenges to the agricultural community within the city and the Area of City Impact?**
- E. How would a variety of formal and informal economic activities, such as, agri-tourism, and home businesses, which support a rural/agricultural way of life?**
- F. How do we protect prime agricultural soils and areas of contiguous agricultural activity when there are pressures to develop them.**
- G. Should the City of Payette Encourage development that is designed to preserve open space and "valuable" agricultural land?**
- H. Are there any new products that should be considered in the future?**

Issues:

- Interaction with the city and city dwellers
- Farmers being able to "farm" adequately inside city limits or annexed areas

workers and of course there is a fee for this facility. Everyone has to be on board----especially the farmers and ranchers who will ultimately pay for most of it.

NATURAL RESOURCES

- A. Identify any waterways, types of wildlife, fisheries, minerals, thermal waters.**
1. Identify any water quantity and quality.
 2. Identify the waterways in the area.
 3. Identify the types of wildlife and fisheries of the area.
 4. Identify known minerals or thermal waters in the area.
 5. Identify any important canals and irrigation issues.
 6. Identify any storm drainage issues.
 7. Identify any air quality issues.

HAZARDOUS AREAS

- A. Identify known hazards and what would be the cause?**
1. Snow
 2. Flood Hazards
 3. Earthquakes
 4. Land or mud slides
 5. Water Hazards
 6. Fog
- B. Identify any known man-made hazards**
1. Irrigation canals
 2. Inversions